Pupil Premium

The Government believes that the Pupil Premium, which is additional to main school funding, is the best way to address the current underlying inequalities between children eligible for free school meals (FSM) and their wealthier peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most.

In most cases, the Pupil Premium is allocated to schools and is clearly identifiable. It is for schools to decide how the Pupil Premium, allocated to schools per FSM pupil, is spent, since they are the best placed to assess what additional provision should be made for the individual pupils within their responsibility.

Schools are free to spend the Pupil Premium as they see fit. However, they will be held accountable for how they have used the additional funding to support pupils from low-income families. When deciding how to spend the pupil premium grant, it is important that we look at the potential barriers to learning which may be faced by children in receipt of pupil premium in the context of our school. The reasons for potential underachievement are many and varied and include; reduced support at home; social and emotional difficulties due to complex family situations, young carers, parent illness, specific learning difficulties or attendance and punctuality issues. Each child entitled to the pupil premium grant is unique in its situation and our response to their needs must reflect this.

At Forsbrook CE Primary School, we aim to build expertise, which will enable us to provide a highly personalised programme of learning and support, which will help children to overcome barriers to learning and reach their targets at the end of each academic year.

Our key objective in using the pupil premium grant is to narrow the attainment and achievement gap between those entitled to pupil premium and those not. Children at Forsbrook CE Primary School achieve and attain well, often in line or above those expected nationally. However, some children in receipt of pupil premium do not always attain as well as those who are not entitled to the pupil premium grant nationally. We aim to diminish this difference for our children.

We will ensure that:

- A high profile is given to Pupil Premium Pupils.
- All staff are accountable for the attainment and progress of children in receipt of the pupil premium grant.
- The Governing Body and Senior Leadership Team challenge and champion for children in receipt of the pupil premium grant.

The progress and attainment of all pupils at Forsbrook CE Primary School is rigorously tracked and analysed from a varied field of data in order to draw conclusions and set clear priorities for the future. We also consult with stakeholders and make use of a wide range of educational research in order to decide how best to spend our funding to maximise the opportunities for our pupils.

Our allocation of Pupil Premium for 2019-2020 is **£22,740**

There are currently 18 children in receipt of PP.

How we will spend this allocated grant:

- Provide a range of teacher and teaching support led interventions including1:1 and small group tutoring through personalised intervention plans to ensure children's specific needs are targeted and supported
- Support towards peripatetic music lessons to ensure all children have equal access to this service
- Extra-curricular opportunities, school trips, visitors etc to ensure all children have access to the same enrichment provision
- Swimming tuition to ensure all children are given the opportunity to learn to swim by the end of KS2
- Support with purchasing uniform and PE kit
- Improving attendance and punctuality which ensures all children maximise their learning time in school

This provision will be measured by:

- Analysing data of children in receipt of PP
- % of PP children accessing extra-curricular clubs
- % of children attending residentials
- No of PP children who have the required standard for KS swimming
- Attendance data and targets are met

We will review our strategy in July 2020