

Appendix 8: SEND



Profile of pupils with SEND

A) Number of pupils on school's SEND record at the end of the academic year:

Year Group	Monitoring Intervention but no IEP required	Monitoring Individual Plan (IEP) (highlighted if in process of moving to EHCP)	SEN Support Outside agency involvement	Education and Health Care Plan (EHCP)
Reception	9	3	1	
Year 1	12	6	3	1
Year 2	10	2	2	
Year 3	12	3		2
Year 4	11	4		1
Year 5	11	7	2	2
Year 6	10	2		

Total number of boys	Total number of girls
16	11

Objective:

To monitor and evaluate the Wave 1-3 interventions

Monitoring of interventions demonstrates that:

- children are quickly identified and interventions placed accordingly.
- outcomes of the interventions are fed back daily to the teacher, which then informs the planning.
- all interventions are time-limited according to the intervention.
- impact of interventions are evaluated using measures of progress.
- questioning and resourcing is appropriate.
- interventions are recorded in line with the schools expectation.

Impact & Outcomes of interventions:

Intervention	Qualitative Impact
Better Reading Programme (BRP)	Increased motivation and attitudes to reading with improved fluency.
Maths	Positive outcome. Majority of scores have increased and children showing greater confidence with their methods.
Yellow diary Spelling	Spelling is embedded and is evident in the children's work.
Reading Comprehension	Positive outcome for the majority (8/12 children recorded). This has improved comprehension skills, inference and deduction. To express opinion about a text confidently.

Write Dance (Physical Fine Motor)	A significant improvement in the children's handwriting, the 1 child who did not make progress has an EHCP in place with one area being Physical, where progress is slow.
Speech & Language	Children grew in self-confidence.
Pre Teach Maths	Soft Data – increased confidence within teaching Equip the children with pre knowledge of new concept
Fix it - Maths	Consolidated learning
Catch up Maths	Gaps in knowledge secured to develop confidence in lessons and more rapid progress towards objectives

Outcomes of Intervention:

Year Group	Outcomes towards individual targets	Action (If necessary)
Year 1	Reading = 100% Writing = 100% Maths = 100%	
Year 2	Reading = 0% Writing = 0% Maths = 0%	<ul style="list-style-type: none"> • Application for EHCP in process. • Liaise with Social Services and safeguarding team to improve attendance.
Year 3	Reading = 33% Writing = 33% Maths = 67%	<ul style="list-style-type: none"> • Child in the process of changing to a more suitable provision due to lack of progress within mainstream setting.
Year 4	Reading = 100% Writing = 100% Maths = 100%	
Year 5	Reading = 71% Writing = 71% Maths = 29%	<ul style="list-style-type: none"> • Two children in the process of changing to a more suitable provision due to lack of progress within mainstream setting. • One child transferring to EHCP • Changes in IEP to target gaps in learning • Child referred to nurture group/friendships groups for mental health
Year 6	Reading = 100% Writing = 100% Maths = 100%	