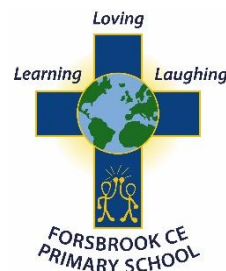


FORSBROOK CE PRIMARY SCHOOL KS1 GEOGRAPHY CURRICULUM MAP



	AUTUMN TERM	SPRING TERM	SUMMER TERM
General aim of our Geography at KS1: To engage and ignite a curiosity about the children's immediate and wider world; using a range of vocabulary to explore diverse places and to provide an understanding of the Earth's key physical and human processes. We aim to promote a life-long love of geography; we will encourage children to think for themselves, to take initiative, to ask questions and investigate our world using a creative and contextual learning environment.			

<p>RECEPTION</p>	<p>Understanding the World: The World. Children talk about the features of their own immediate environment and how environments might vary from one another.</p>	<p>Understanding the World: The World. Children know about similarities and difference in relation to places.</p>	<p>Understanding the World: The World. Children know about similarities and difference in relation to places- using key vocabulary of physical features (beach, forest, hill and sea).</p>
<p>YEAR 1</p>	<p>Geographical skills and fieldwork: Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.</p>	<p>Human and physical geography: Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the equator and the North and South poles.</p> <p>Geographical skills and fieldwork: Use simple compass directions – N,S,E,W</p>	<p>Location Knowledge: Investigate the countries and capitals of the United Kingdom and its surrounding seas.</p>
<p>YEAR 2</p>	<p>Place Knowledge: Understand geographical similarities and differences through studying human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country.</p>	<p>Geographical skills and fieldwork: Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map and use and construct basic symbols in a key.</p>	<p>Human and Physical Geography: Use basic geographical vocabulary to refer to:</p> <ul style="list-style-type: none"> • Key physical features including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather.

			<ul style="list-style-type: none"> • Key human features including: city, town, village, factory, farm, house, office, port, harbour, and shop. <p>Locational Knowledge: Name and locate the world's seven continents and five oceans.</p> <p>Geographical skills and fieldwork: Use world maps, atlases and globes to identify the United Kingdom and its countries as well as the countries, continents and oceans studied at this Key Stage.</p>
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