

# WELCOME TO YEAR 3

I have to  
remember to  
bring in my  
P.E kit!

I hope our  
'UnBEElievable  
Earth' topic is  
interesting!

I can't wait  
for our Year  
3 trip to  
York!



I am sure both you and your children are feeling very excited about the new school year and being in Year Three (I know that I am!). This is my first year teaching at Forsbrook and I cannot wait to see what new experiences and learning takes place this year in our class.

This booklet will give you some additional information and set out the expected standard of a pupil in Year Three.

# ENGLISH

## Reading

At Forsbrook the expectation is that you read with your child at least four times a week, as this will be really beneficial in all aspects of learning. When reading with your child, it is important you ask them questions about the story to check their understanding.

**Questions starters you may find useful:**

- Which word tells you...?
- How did...feel...?
- Why did the author use...?
- What might happen...?
- How do you know...?



We have already spent some time in Year Three exploring new books and looking at the features authors use to engage their readers.

**We would expect a child in year three to be able to:**

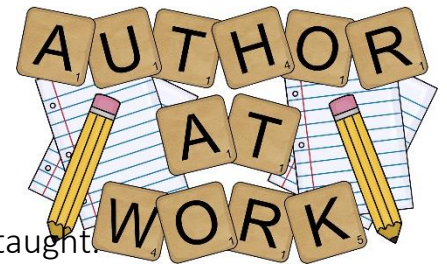
- Read new words of two or more syllables in books and read words that are exceptions to the usual rules.
- Comprehension (in both listening and reading).
- Develop positive attitudes to reading and understanding what they have read.
- Listen to and discussing a wide range of fiction, poetry, non-fiction and reference books.

- Identify recurring themes and elements in different stories and poetry (i.e. good over evil).
- Prepare poems and play scripts to read aloud.
- In their individual reading your child should begin to draw inferences, predict what might happen, recall and summarise the main themes, discuss interesting writing and imaginative words and phrases and ask questions to improve their understanding of a text.

## Writing

### Spelling:

- Use prefixes (ie un-, dis-, mis-) and suffixes (ie -ation and -ly) and understand how to use them.
- Write sentences that include words and punctuation taught.



### Handwriting:

- Write using cursive script that is legible and sufficiently spaced.

### Composition

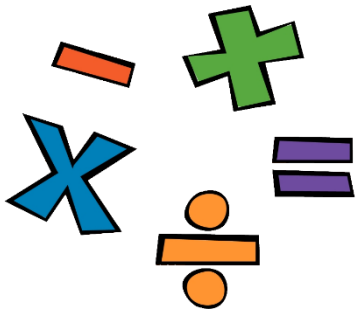
- Plan, draft, write, evaluate, edit, proof read and read aloud their own writing.

### Speaking and listening

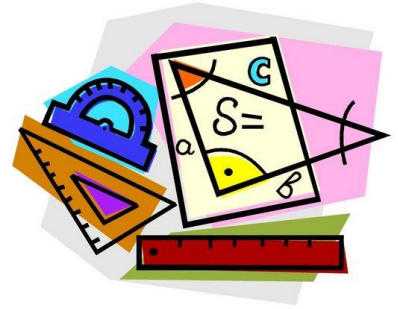
- To be confident to speak clearly and articulately in a range of different contexts.

### Grammar and punctuation

- To understand and use conjunctions, adverbs, prepositions and nouns using a range of prefixes.



# MATHS



Year 3 expectations in maths:

## Number:

- Read and write numbers to at least 1000
- Recognise the place value of each digit in a 3-digit number
- Compare and order numbers to 1000.
- Add and subtract numbers with up to 3 digits.
- Mentally add and subtract numbers
- Recall multiplication and division facts for the 2, 3, 4, 5, 8 and 10 times tables.

## Fractions

- Identify, name and write unit fractions up to  $\frac{1}{12}$
- Recognise fractions that are equivalent to 1 and pairs of fractions that add up to 1.
- Add and subtract fractions with the same denominator.

## Geometry and measures

- Recognise 2 and 3D shapes in different orientations
- Identify right angles and recognise that two right angle make a half turn and four a complete turn.
- Measure, compare, add and subtract lengths (m, cm, mm); mass (kg, g), volume/capacity (l/ml) and time (hrs/mins/seconds)

## Data

- Read, interpret and present data using pictograms and bar charts with scales

## Problem solving

- To use a range of strategies to solve problems that involve numbers, calculation, fractions, geometry, measures and data.

## USEFUL WEBSITES

Here are a list of some fun websites where children can practice their English and Maths skills at home.

<https://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar>

<http://primarygamesarena.com/Subjects/English>

<https://www.spellzone.com/games/index.cfm?wordlist=5744>

<http://www.math-exercises-for-kids.com/math-4.htm>

<https://nrich.maths.org/9412>

<https://www.topmarks.co.uk/maths-games/hit-the-button>

## P.E AND SWIMMING



**Current P.E Timetable:** Tuesday and Friday afternoons.

All children should come with their school P.E kit. Children will not be **swimming until the Spring Term. This will be on Friday afternoons.** It is important to note that your child can only wear goggles for their swimming lessons if you have filled in a letter. Can you please ensure that all jewellery is left at home for both of these days; this would be greatly appreciated. P.E kits need to be left in school throughout each term and taken home to be washed at the end of a half term.

**Water Bottles:** We ask that all children bring a labelled water bottle into school with them. Staying hydrated is very important in helping students learn as effectively as possible.

# HOMework



## *Reading*

We ask that children read at least 4 times per week. Please sign your child's diary to indicate when they have read. On a Friday morning, we will check your child's diary and stamp the bottom of the page if they have read at least 4 times. This will then gain them a star on the 'Reading Road to success' (which can be found in their reading diary). For every week your child reads at least four times, they will take another step along the road. When they eventually get to the bronze finish line, they will receive a certificate. Their next goal is then silver, where they will receive a special book mark, and then Gold. This is the ultimate goal, where they receive a book token.



## *Spelling*

At the beginning of each half term, parents will receive a list of Spelling words which shows which spelling patterns and spelling list words we will be focusing on each week in school. These spellings will then be tested at the end of each half term. After the test, your child will highlight all words they spelt correctly on their spelling lists (in their own reading diaries) and will spend time in school practising any words they struggle with. Please encourage your child to regularly practise their spellings at home.



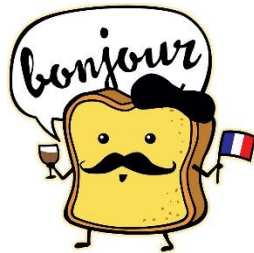
## *Maths*

At the beginning of each half term, you will be sent the 'Key Instant Recall Fact' that your child will be focusing on for that half term. Please encourage your child to practise these at home as well as in school.

## *Creative Curriculum*

Homework books containing optional homework tasks will be sent home at the beginning of each half term; these will all be linked to our topic for this term, 'Our UnBEElievable Earth'. As homework is now optional, there will be no consequence for incomplete homework. However, there will be rewards for those children that do. We look forward to celebrating the wonderful creations that your children have done at home!

# **TUCK**



I am pretty sure that you will have heard all about our break sales and the excitement that comes with having toast at playtime. Tuck is pre-ordered each morning in the classroom and then distributed at break time. A price list for tuck will be sent home with your welcome pack. It would be greatly appreciated if you could send in your children with small or the correct change where possible. Thank you.

# RESIDENTIAL TRIP



During the summer term, the children in Year Three have the exciting opportunity to visit York on a two-night residential trip. It promises to be packed full of fun and new learning opportunities, including spending a day in the life of a Roman Soldier! There will be further information about this trip to follow shortly.

I would like to take this opportunity to thank you for taking the time to read through this year's Welcome Pack. The parent-teacher relationship is incredibly important in promoting the best learning outcomes in your child's education. Any questions or queries, do not hesitate to come and speak to me. Alternatively, feel free to write in your child's diary any messages, notes or questions that you may have.

Yours Sincerely,

Miss. Barreto, Mrs James and the Year 3 team