



# Safeguarding report to the governing board

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- Date of report: September 2020
- Name of designated safeguarding lead: Kelly Mitchell
- Name of nominated governor for safeguarding: Chris Bratt
- Date the single central record was last checked by a senior member of staff: 22.09.2020

## Training and safeguarding updates

Role	Number of people	Date of training	Course attended
Teaching staff and support staff (including admin staff)	18	7th September 2020	Level 1 Safeguarding refresher
Cleaning staff, caretaking staff, lunchtime supervisors	10	24 <sup>th</sup> September 2020	Level 1 Safeguarding refresher
Headteacher/Nursery Manager	2	24 <sup>th</sup> November 2020	Level 2 Safeguarding update
Headteacher	1	20 <sup>th</sup> October	DSL briefing

## Vulnerable pupils

	Number of pupils
Children with an education, health and care (EHC) plan or statement of SEN	5
Looked after children	5 (including two children who are under special guardianship)

## Attendance and exclusions

	Number
Fixed-term exclusions	0
Permanent exclusions	0
Attendance rate	96.81% (Sept to March) <i>(Almost reaching 2019/20 target of 97%)</i>
Number of pupils being persistently absent	<b>4 pupils (81% - 84% range)</b> 3 pupils - medical reasons 1 pupil – headteacher working alongside parents to support with attendance issue

## Referrals and incidents

	Number
Allegations made against staff	0
Child protection referrals	0
Reported bullying incidents	0
Reported online safety incidents	0
Reported racist incidents	0
Number of extremist concerns	0
Number of female genital mutilation concerns	0
Number of forced marriage concerns	0

## Approval and review dates of relevant policies and procedures

Policy	Date of last review	Date of next review
Safeguarding/child protection	Sept 2020	Sept 2021

Online safety (including sexting)	Sept 2020	Sept 2021
Allegations made against staff (safeguarding policy)	Sept 2020	Sept 2021
Anti-bullying	Autumn 2019	Autumn 2021
Behaviour	Sept 2020	Sept 2021
Health and safety	Spring 2020	Spring 2021
Recruitment and selection	Spring 2019	Spring 2022
Staff code of conduct	Sept 2020	Sept 2021
Whistleblowing	Sept 2020	Sept 2021
<b>Strengths</b>		
<ul style="list-style-type: none"> <li>• Rigorous processes in place for safeguarding and child protection – all staff use yellow form system effectively. This works well to build a wider context for families to provide appropriate support.</li> <li>• We provide a safe and secure environment and a positive school culture for our children resulting in excellent behaviour. This, in turn, results in very few behavioural incidents.</li> <li>• Excellent communication and relationships with parents provides effective support for parents at level 1 and 2. This results in a low number of referrals, good attendance and a low number of persistent absentees.</li> <li>• Good links with external agencies who provide safeguarding assemblies, resources etc to ensure that children have a good understanding of safeguarding issues</li> <li>• Our nurture group provides effective support for our most vulnerable children and gives children the opportunity to voice concerns and build positive relationships.</li> </ul>		

Areas to develop	Actions to achieve this
<ul style="list-style-type: none"> <li>• Develop more regular communication and updates for safeguarding with staff</li> <li>• Further training for SEMH to provide further support for our most vulnerable children</li> </ul>	<ul style="list-style-type: none"> <li>• Termly safeguarding updates in staff training</li> <li>• Communication book to record any safeguarding updates with staff throughout the year (general safeguarding &amp; online safety)</li> <li>• Two members of staff to receive HOPE training</li> </ul>

