



Parents' & Carers' Survey 2018



Your Views Count!

- This document presents the results of our latest annual survey of Parent/Carer views. The survey was carried out in spring 2018.
- This survey – and other small surveys we carry out from time to time – will help to shape the on-going development of the school.
- Thank you to all parents/carers who completed our survey. There were 81 families who took part. This is a great response!

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1. Overall survey results and our response, question by question

My child is happy in school.	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know	Total % in Agreement
	63%	35%	2%	-	-	98%
<p>Our Response: We are delighted that most of you agree your child is happy at school. We know how important this is to you as a parent/carer. All staff at Forsbrook CE Primary School work hard to ensure that children are able to thrive and flourish, that they feel safe and that lessons are enjoyable and stimulating. We believe that happy children are productive and motivated learners!</p>						
My child feels safe at this school.	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know	Total % in Agreement
	75%	24%	1%	-	-	99%
<p>Our Response: It is wonderful to see that the majority of parents/carers feel their children are safe at school. We have a range of effective systems and procedures in place to ensure that we are a safe school (for example, our safeguarding procedures, emergency procedures, site security and anti-bullying policies). We also have effective internet filtering systems and we teach the children how to stay safe online. We strongly promote mutual respect and our strong Christian values ensure that children are caring towards each other.</p>						
My child makes good progress at this school.	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know	Total % in Agreement
	61%	38%	-	-	1%	99%
<p>Our Response: At Forsbrook, staff work extremely hard to ensure that all children make the best possible progress. All children are assessed on an individual basis and learning is personalised in order to encourage children to be the best that they can be. Careful assessment ensures that children are supported and extended where necessary and when intervention is needed, this is placed with immediate effect. We will continue to work hard to maintain parental satisfaction in this area.</p>						
My child is well looked after at this school.	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know	Total % in Agreement
	58%	38%	1%	-	3%	96%
<p>Our Response: We have aimed to create a caring environment in school, within which all children feel safe and well cared for. All staff at Forsbrook CE Primary school are caring and considerate with the children and we are delighted that parents have confidence in what we do. Our before and after school provision are well established and this extends the excellent care that we provide outside of school hours. We have also recently launched a nurture group, which provides support for children where most needed.</p>						
My child is well taught at this school.	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know	Total % in Agreement
	69%	31%	-	-	-	100%
<p>Our Response: All of our teachers and teaching assistants are highly skilled and well-equipped to carry out their core role – teaching – very effectively. Our staff regularly take part in professional development activities to</p>						

ensure that they are kept up-to-date with any changes in education and to ensure that their practice is continually improving. We are thrilled that 100% of you recognise our success in this area and can assure you that we are determined to maintain the outstanding provision that we provide.

I am happy with the homework that is set for my child.	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know	Total % in Agreement
	48%	34%	8%	1%	9%	82%

Our Response:

We aim to provide homework which is meaningful, and which links to and supports home/school learning. Our homework policy states that children should read at least 4 times per week and practise common exception spellings, which are tested at the end of each term. We also have optional homework from Years 3 – 5, which are topic based activities and are a great way to get all the family involved. However, we realise that family life is busy outside of school and parents want to engage children in activities which develop their child in different ways. By making the homework optional this year, we feel that it has removed the pressure from families to complete additional homework on a weekly basis when time can be so precious. We do, however, send homework for children in Year 6, which is compulsory. This is in order to prepare children for the transition to secondary school. If you have any suggestions for how to further improve homework for your child, please do not hesitate to contact me.

The school makes sure the pupils are well behaved.	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know	Total % in Agreement
	63%	34%	1%	-	2%	97%

Our Response:

At Forsbrook, we have extremely high expectations for behaviour. All children help to formulate these expectations, which are governed by our Christian values. We have clear systems in place to reward good behaviour and deal effectively and consistently with any inappropriate behaviour. Children are encouraged to make good choices in terms of how they behave, how they conduct themselves and how they treat others. Our aim is to help the children to develop an understanding of why good behaviour helps them and helps others – this develops a sense of personal responsibility.

The school deals effectively with bullying.	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know	Total % in Agreement
	34%	31%	5%	-	30%	65%, but rising to 95% if we count the 'don't knows'

Our Response:

Around a third of parents/carers feel they cannot comment about the school's effectiveness when dealing with bullying. This is most likely because they have never experienced this situation with their child, which is testament to our very effective anti-bullying policy and behaviour systems. The additional 65% who feel that the school do deal effectively with bullying agree that the school has a zero-tolerance approach to bullying and, on the very rare occasion when this becomes an issue, it is dealt with promptly and monitored closely to ensure the issue does not arise again. Our strong Christian ethos and core values promote mutual respect, love and kindness.

The school is well led and managed.	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know	Total % in Agreement
	56%	39%	1%	-	4%	95%

Our Response:

It is reassuring to see that such a high percentage of parents/carers see leadership and management as very effective. The Senior leadership team want the very best for every child, family and every member

of staff, and they will 'move mountains' to ensure that every child achieves well in a happy, safe environment. We have a clear structure in place in terms of leadership and management. We have four members of staff on our senior leadership team, including the Headteacher, Deputy Headteacher, Assistant Headteacher and SENCO. In addition, every teacher leads an area of the National Curriculum. All of our leaders are 100% committed to making the school successful – we are highly aspirational and determined to make Forsbrook CE Primary School the best that it can possibly be for every child. Our governing body holds our leaders to account and contributes to the strategic development of the school. They support the school in an active and ambitious manner.

The school is a welcoming and pleasant place to visit.	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know	Total % in Agreement
	74%	25%	-	-	1%	99%

Our Response:

We have many visitors in our school, who consistently pass comment on the positive atmosphere and the 'buzz' that they feel when they walk around. All staff and pupils create a welcoming environment for visitors, always meeting them with a smile and a friendly greeting. We like to think that our school is a special place where everyone is valued equally and it is wonderful to see that most parents/carers agree with us. It is this ethos that creates a secure environment, which is conducive to learning.

The school responds well to any concerns I raise.	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know	Total % in Agreement
	59%	37%	2%	-	2%	96%

Our Response:

We aim to respond swiftly and in a considerate, caring way to any concerns or queries that parents/carers may have and it is great to see that 96% of you feel like your concerns are dealt with effectively. You are more than welcome to make an appointment at any time to speak to your child's class teacher or a member of the leadership team at a time that is mutually convenient. Almost all queries and concerns can be dealt with quickly and informally. We believe that strong relationships between parents and staff lead to positive outcomes for our children.

I receive valuable information from school about my child's progress.	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know	Total % in Agreement
	46%	48%	5%	1%	-	94%

Our Response:

The school holds three termly Parents Evenings where parents/carers are invited to discuss their child's progress at different stages throughout the year. We value these meetings so much that we provide later appointments for working parents/carers who need them and we are flexible if parents/carers are unable to attend on a particular day (*although we try to keep this to a minimum*). We also issue an annual pupil report which provides useful information regarding progress and attainment and also general comments about your child's successes. Parents are given the opportunity to discuss this report further at the summer term parents evening. There are occasions throughout the year when parents/carers ask to see teachers in additional meetings and we try to accommodate these as much as possible.

There are a good range of extra-curricular activities for my child to enjoy.	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know	Total % in Agreement
	53%	30%	13%	3%	1%	83%

Our Response:

We work hard to provide a varied and exciting range of clubs for children, which are ran free-of-charge

by our staff. We give children the opportunity to 'sign-up' for clubs on a termly basis and endeavour to place children as fairly as we can, even though numbers have to be restricted in certain cases. Over the past couple of years, we have tried to vary the types of clubs that we offer to ensure that children are able to try different things and we now also offer clubs which are ran by external companies, such as 'Bee Active', 'Tread' and cricket in order to provide additional diversity (*please note: these clubs are chargeable*). In response to this survey, we do feel like we need to develop this area further, including providing more clubs for younger children and this is something that we aim to look at in the summer term ready for the next academic year.

The school has a good reputation in the local community.	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know	Total % in Agreement
	80%	16%	-	-	4%	96%

Our Response:
It is pleasing to see that almost all parents feel that Forsbrook CE Primary school has a good reputation. We want the local community to feel proud of the school as we work hard to ensure that our standards remain consistently high. We want our school to be a welcoming and positive place and we want to ensure that our children understand their place in our local area.

The school offers a broad and balanced curriculum.	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know	Total % in Agreement
	75%	22%	1%	1%	1%	97%

Our Response:
We have worked hard over the last five years to develop our curriculum into one which is exciting, stimulating and relevant for children in the 21st Century. We involve children in their own learning as much as possible and aim to develop a range of skills that children can continue to use when their journey at Forsbrook comes to an end. Our aim is to focus on 'the whole child' in order to create life-long learners and to help children discover their own strengths and talents. We are so pleased that parents are satisfied with the curriculum that we offer and will continue to develop this with new initiatives and creative ideas in the future.

I feel that the governing body play an effective role in supporting the leadership team.	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know	Total % in Agreement
	34%	30%	1%	-	35%	64%

I feel that I can approach governors regarding school matters.	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know	Total % in Agreement
	30%	22%	2%	1%	45%	52%

Our Response:
There are a large number of parents who 'don't know' the role that governors play in the strategic development of the school. This is because a lot of the work that governors do is 'behind the scenes'. The school governors are involved in all strategic decisions that are made for the school and their role is to hold school leaders to account about day-to-day decisions and the impact this has on learning or progress. Governors attend school events and, occasionally, parents' evenings to acquire parents' views of the school. You can find out more information about our individual governors on our website.

The school promotes a Christian ethos.	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know	Total % in Agreement
	52%	44%	-	-	4%	96%

Our Response:

We are confident that our Christian distinctiveness shines through at Forsbrook and our 'Outstanding' church inspection in 2016 confirmed this. We are very happy that most parents/carers can observe this too. Our four core Christian values of 'Love', 'Hope', 'Joy' and 'Peace' underpin everything that we do and our reflective areas throughout our school encourage spirituality. The children take part in collective worship daily, which is centred on a biblical theme, and are given opportunities to light the candle and engage in daily prayer.

The school communicates effectively with parents.	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know	Total % in Agreement
	41%	52%	6%	1%	-	93%

Our Response:
 It is great that most parents feel we communicate with you effectively. We believe that good communication is vital and it ensures the smooth running of the school. We try to communicate as often as possible through text messages, newsletters and letters and try to give as much notice as we can for upcoming events. If you have any suggestions for how we could improve our communication further, please do not hesitate to put your ideas forward.

Would you recommend Forsbrook CE Primary School to another parent?	Yes: 100%	No:
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Our Response:
 We are very pleased that 100% of parents/carers would recommend Forsbrook CE Primary school to others. That's a huge vote of confidence in the school and shows that parents are very happy with the provision that the school provides. We can assure all parents that we will continue to work extremely hard, every day to maintain our high standards. We are confident that we provide a broad, exciting and enriching curriculum as well as a solid and thorough grounding in reading, writing and maths. And most importantly we work hard to develop children's social, moral and cultural understanding so that they become well-rounded individuals who are well-prepared to take a positive place in society. We will help every child to find his/her talent, whether that lies in the arts, sports or in any other part of the curriculum.

2. Parent & Carer responses to the question: *In your opinion, what are the best things about Forsbrook CE Primary School?*

- Students have so many excellent opportunities for trips off campus, extra-curricular activities, and the teachers care very much about students.
- Well behaved pupils due to discipline, good teachers, text messaging service.
- My daughter has settled well into a very welcoming, nurturing environment. The curriculum is also broad and creative and offers a stimulating environment. Leadership is good and the headmistress plays an active and visible role within the school community.
- Wide variety of outings, trips and after school events.
- A very friendly school. Nice, knowledgeable teachers and staff who care about the children.
- Teachers.
- The children are always smiling, which shows the atmosphere is great. The staff are caring and look to the children as if they were their own.
- Lovely, friendly and welcoming. Good ethics.
- My child is happy.
- All of the extra things that the school offers to make well rounded individuals such as sports forest schools and trips. The passion of the staff is an absolute asset.
- The school has helped loads in my daughter's education and her health needs; they are very understanding of sibling needs too.
- The integration between the years, older kids looking out for the younger ones. Good transition between primary and high school. The staff all seem to care about the children, not just the teaching staff. The children are very proud of the school.
- The fun way of teaching. My child's teacher is very approachable and treats my child as a person.
- Small and friendly family and the care towards the children.
- Communication.
- Caring, happy environment.
- Location.
- Warm, welcoming and approachable staff. Both myself and my brother attended the old St Peter's and Beeches.....and both my children attend/have attended. Says an awful lot about the school, when staff are still teaching my son, who taught my daughter who is nearly 20 - fantastic school.
- My daughter has come on leaps and bounds since starting at Forsbrook. Her teachers bring lots of fun to their lessons.
- I feel there are lots of great areas within Forsbrook Primary School as a whole.
- Good range of after school clubs.

- The school has a wonderful atmosphere; it is a fun place to be. All of the staff are enthusiastic, energetic and happy, which rubs off on the children. The Learning through fun different ways. Lots of music, singing and laughter seems to happen. Learning some sign language is an amazing thing for children to do. Residential trips. How the older pupils get involved and help the younger ones.
- I feel that the happy, friendly atmosphere contributes greatly to the overall effectiveness of the school and the fabulous progress and achievements that our daughter has made and is still making.
- Extra clubs and location and a friendly atmosphere
- Broad and balanced curriculum- lots of opportunities for the arts and sports. Also happy that Forest Schools is available for some year groups.
- The ethos of the school makes everyone feel valued. Staff and governors are approachable and the range of extra-curricular activities and PTFA events are excellent and serve not only the children but also the community.
- Work ethics, Christian led, discipline.
- The staff are warm, welcoming and nurturing. It feels like a lovely place to learn.
- The school supports our child and he is so happy. He is always encouraged through his journey holistically which in turn makes happy parents.
- The staff and children are happy and want to be there.
- Sense of family and community. Excellent teaching and variety in lessons and subjects. All staff approachable and willing to help.
- Every child's needs are met, regardless of ability and the staff genuinely care.
- Pastoral care and extra-curricular opportunities.
- Educational trips
- Level of teaching. Extra-curricular opportunities. Investments staff make in the children.
- The Early Years experiences and provision. Caring atmosphere and approach towards teaching and learning. Head teacher's very approachable and always happy to listen to any concerns and resolve them. Passionate staff.
- The enriched curriculum. Forest schools etc... My child loves school; he feels very happy and safe. The progress he is making. Swimming lessons from EYFS.
- The staff members and the family feel to the school in general.
- The school's way of learning and how each child is valued individually.
- Loving, nurturing, and modern teaching.
- Good education and support for children who need extra help.
- The culture-caring and fun with expectations clear and set out on day one; encouraging good behaviour and clear learning aims. Feedback- we receive regular feedback on my son's progress. Approachable- staff, at all levels, are very approachable and friendly. Resources- in the classroom and externally.

- The excellent standard of education they deliver, the way the school involves family in so many activities. The staff and leadership team are extremely approachable.
- I love its ethos and how it promotes cross-curricular learning. Everything is taught with a purpose and seems to be a lot of fun for the children. My son loves going to school and is always full of information about what he has been learning. He also takes part in many extra-curricular activities which has helped him grow in confidence over the years too.
- Hard to say...there is so much good and only a few things I'd change.
- My children enjoy attending the school.
- My daughter is in Key Stage 1. I love the passion & dedication certain teachers have for their job. There are lots of opportunities for after school curricular activities. Also I think it's great the pupils have the opportunity to undertake swimming lessons. Very helpful staff in the office. The school has a lovely feel about it.
- The teaching staff.
- I couldn't pin point one thing because everything is so good. From the education my child is receiving to the teachers and staff and all trips that are arranged for them, everything is great!
- Christian values promoted throughout school.
- Very friendly. Teachers very helpful.
- Learning opportunities available for all children.
- The school promotes kindness between the children and encourages them to grow and improve.
- Large classrooms and play areas, welcoming feel. Friendly staff.
- The way the school appreciates that every child is unique and manages to support every single child to learn in the way that is best for them.
- Community feel. When you walk into Forsbrook it is like one big family. All of the children seem happy and have fun as they learn. Creative ideas from teachers and teaching assistants who are passionate about their jobs and fill children with the tools and confidence to go far. I love this school and would recommend anyone to send their child here.
- Children are encouraged to be the best that they can. All areas of development and skills are supported. Staff are friendly, approachable and professional. Children are encouraged to care for others and the wider community. Families are given lots of opportunity to join in with events.
- The staff and activities they do.
- Friendly atmosphere and their encouragement towards children to learn.
- Extra-curricular activity. Friendliness. Keeping you informed.
- The teaching environment/teachers. The range of clubs. The range of opportunities.
- The education side and the teachers are 100%.
- Pupil activities

- Caring, welcoming, not pushy, excellent teachers.
- Friendly staff
- Everything about Forsbrook is fantastic.
- School atmosphere.
- Teachers allow children to express themselves and emotionally grow.
- Curriculum.
- The good relationships with the children, teacher and parent.

3. Parent & Carer responses to the question:
Is there anything you'd change about the school? (with school responses)

Please note that these are all individual points from parents/carers. However, there are certain themes and points that crop-up several times. In these instances, we have grouped comments together, with one individual response.

Comment from parent/carers	Our Response
Communication	
Sometimes, details for class activities that involve some parental help (e.g. fancy dress days) are provided at the last minute.	<p>We do apologise if you feel that some events have not been communicated as well as they should have been. We do our utmost to ensure that parents are given plenty of notice for upcoming school events. We send out diary dates termly to ensure that parents know what's coming up the following term and we also send out regular newsletters, which give more information about upcoming events (timings, etc). Newsletters are sent out electronically via email and are uploaded to our website, but you can also pick up a paper copy, if necessary, from our school office. Please ensure that we have your most up-to-date email address in order to stay fully informed.</p> <p>We pride ourselves on our creative curriculum, which captures the children's curiosity, making their learning experiences fun and relevant. There are times when topical lessons are planned for spontaneously, as a result of something that may have happened in the news, for example, and, on these occasions, it may feel like insufficient notice has been given. Although we endeavour to give parents plenty of notice for upcoming events, there are sometimes learning opportunities that just cannot be missed.</p>
Text messaging service is confusing if you have more than one child. Putting a year that the text is applicable to would really help...minor complaint!	
Better communication between school & parents.	
More communication	
The time in which parents are notified about things that are happening within the school. Not enough notice sometimes.	
Sometimes there's not adequate communication about events	
Better communication i.e letters and reminders about events or special days at the school.	

Homework	
Also, homework needs clarity...if it is optional until yr 6, that needs to be clearly stated to both students and parents by all members of staff.	Educational research suggests that setting homework to consolidate curriculum learning during primary school has limited impact upon children's progress. Therefore, in our homework policy, we ask that children, from Reception upwards, read 4 times weekly and practice spellings weekly at home, as we know that frequent reading and spelling practice improves reading/spelling skills within school. We decided that an additional 'topic-based' homework in KS2 would extend the creative curriculum that we deliver in school and would have a greater impact on children's progress in many areas than 'sheet-based' tasks, which are proven to be ineffective. We also took the decision to make homework from Years 3-5 optional so that children can continue their learning journey at home, but not suffer consequences if their home learning was to take a different form. We do, however, expect Year 6 children to complete homework weekly in order to prepare them for the transition to high school. This is clearly stated in our homework policy and all staff and children should be aware. We will ensure that this message is reiterated again to ensure clarity.
Homework needs to be more frequent for ks2.... but more focussed towards class learning NOT project based.	
I would personally prefer for homework to be more "curricular" than creative - simply so that, as parents, we could see and observe the progress made in literacy and maths.	If you feel that your child needs additional homework and would like to extend the work that we do in school to home, then please speak to your child's class teacher, who will happily assist with this. In addition, your child can also log into Times Table Rockstars or PurpleMash to practice skills they have been learning in school.
Safety	
Pedestrian crossing on the main Cheadle Road by the main entrance.	We share your concerns regarding safety when crossing Cheadle Road. We have informed the council and the road safety

	department are currently monitoring the area outside the school gates to assess the need for a pedestrian crossing.
After-school clubs	
More after school clubs for the early years.	As you know, most of our after-school clubs are ran by our hard-working teachers and teaching assistants, who deliver clubs using their own skills and expertise. This determines which clubs we are able to deliver and also restricts us to the number of clubs that we are able to provide. We are looking into the variety of clubs that we offer throughout the year and also the age ranges that our clubs cover so that we can ensure all children across the school have the same opportunities. We are also looking into external providers, who could potentially provide a greater range of sporting clubs for children. We hope that this monitoring will impact upon our club timetable for the next academic year. Watch this space!
More choice of after school activities for the whole school in all years.	
More clubs for reception class as not enough spaces to accommodate the 50 children	
Better description of after school clubs and maybe some more sporting clubs for the younger kids.	
More after school clubs	
More after school clubs sporty ones	
Parental Engagement	
Where parents are required in school ie Christmas activity, can it be timed so it's easier for working parents e.g. 2pm or Friday afternoons etc ? I know not always possible but on a few occasions I have had to miss out on things due to work and my daughter's ultimately heartbroken.	We fully appreciate that the timings of school events can sometimes be difficult for working parents and we do try to ensure that some school events are delivered outside of the school day, where possible. For example, school productions, PTFA events and this year's Summer Fayre. However, we do realise that most events take place during the school day so we will bear your comments in mind when we produce the diary dates for the next academic year.
Be more accommodating to working parents, not everyone can have multiple days off throughout the terms to attend events ran by the school and the missed attendance has a negative impact on children in my opinion	
Carry on activities (mother's day, cream teas) throughout the whole school and not stop as soon as children start year 3. After all the children are there until year 6 and seem to miss out on these.	
Behaviour	
For all staff to be fully informed of, and comply to, the school policies. Sometimes a	The behaviour of the children at Forsbrook CE Primary school is Outstanding, as noted

<p>minority of Staff are unaware of certain parts of policies and work differently to others. Staff, creating and imbalance of dealing with children.</p>	<p>by OFSTED, SIAMS (church inspection) and the many visitors who regularly attend our school. This is due to a tight behaviour policy, which is adhered to consistently and fairly by all staff. The frequency of cards given out is extremely low according to our behaviour recording system (an average of 5 cards given per week out of a school of 230 children). The card system ensures that low level disruption is managed well so that learning is not hindered in any way.</p>
<p>I do not like the red/yellow card approach to behaviour. I believe that the cards are not given out consistently. Some teachers/staff are very quick to issue them and others will carry out some common sense. Cards are often given out without warning and for very minor incidents (after all these are children we are talking about). The frequency of them being given out devalues them and as a parent I often feel disappointed with the staff for not getting to the bottom of a situation before a card is issued. I personally would be happy to see the card system abolished or to receive a copy of the guidance given to staff regarding what warrants a red/yellow card.</p>	<p>If there is ever an occasion where you feel that the behaviour policy has not been adhered to, please do not hesitate to contact me and we can discuss this further.</p>
<p>Child Participation</p>	
<p>Would like to see the less confident pupils having more speaking parts in plays and at church service</p>	<p>We try to ensure that all children have the opportunity to participate in performances in order to develop confidence. Our yearly productions are a great way to challenge children who are particularly strong in this area as well as building the confidence of children who are less confident.</p>
<p>Collaboration</p>	
<p>More music opportunities. More collaboration with other schools through music.</p>	<p>We couldn't agree more that we need to create more music opportunities for children and we are in the process of creating better music links with our local cluster schools so that children have more opportunities to play for an audience. We have taken part in a music concert at Springcroft Primary School recently, which was a huge success, and another concert is currently being organised, which is due to take place at Meir Heath Academy.</p>
<p>Break Sales</p>	
<p>Allow healthier snack time or treat time children are growing their brains need feeding, implement a tuck shop or a healthier version.</p>	<p>We changed our tuck options last year as we felt we needed healthier treats for children. We removed items, such as oatcakes, and replaced them with fruit pots and yoghurts. Unfortunately, the children did not order the fruit pots and this meant that food was going</p>

	<p>to waste. For this reason, we removed this from the menu. We now have toast, pancakes, raisins and yoghurts.</p> <p>If you have any further suggestions or ideas about tuck options, we always welcome your feedback.</p>
Uniform	
Uniform. Coloured shirt or polo shirt rather than white, that always get dirty easily and grey.	We note your comments about school uniform, but we feel that white shirts and polos look smart against the navy blue jumpers/ cardigans. We often have visitors who comment on how smart our children look in their school uniform which makes us so proud.
Parents Evening / Progress	
For parents evening to be a little longer so we can ask a few questions	<p>Unfortunately, it is not possible to lengthen our parents' evenings as it would be unfair to expect our staff to stay any later than 7pm, after a full working day. We can, however, suggest that if you should require more time to ask questions or you have a concern that you would like to discuss in more detail, then you are welcome to book a separate appointment at another time. Our staff are always happy to accommodate these requests.</p> <p>Parents are updated termly, during parents' evenings, informal discussions and written reports, on their child's progress and you are more than welcome to ask your child's class teacher further questions about this if you feel you require more information or you are concerned about their progress at all.</p>
I would like school to share the progress tracker used. Since the removal of the national levels, I have no idea how progress is measured and therefore, how much progress is being made each term/academic year.	
Children need to be stretched as and when they are ready....not held back because 'we move them on after Christmas'.	
Making parents aware of the child's progress	
More teacher parent feedback	
Being told a little bit more about your child's progress.	
Nursery/ Out-of-school	
The start and end times of the day for nursery. There is a long time for young children to wait when dropping off a school child before nursery opens. And the same at home time, the nursery finishes and there is a long time to wait before school finishes.	Unfortunately, it is impossible to change the start and finish times in Nursery because the nursery staff need transition time between care club and nursery in order to set up provision for the day.
The before & after school club (Jigsaws). It's very accommodating but I do feel the staff could be more attentive in the mornings. Especially when some of the children are	We are sorry to hear that you feel this way as we pride ourselves on the outstanding provision that we offer in our care club. Please speak to our care club manager if you

quite young. Just a little bit of encouragement/reassurance or even a distraction technique during drop offs	have any issues or concerns regarding this in the future.
Improve the outside nursery area by the preschool room .It is very tired looking and needs a face lift and good tidy up .	We definitely agree that our preschool outdoor area needs some TLC. We are looking into this currently and hope to purchase some new equipment in the near future.
More flexible wrap around care	We are unable to offer more flexible wrap around care as we have a legal obligation to conform to staff/child ratios. It is important for our care club manager to know which children are booked into care club on a regular basis so that staffing can be organised correctly.
School Dinners	
Better school dinners	School dinners are monitored regularly to ensure that the quality of meals remain high. If there are any issues with quality, this is rectified immediately. We are aware that there has been an issue with portion size in the past and this is something we have been working hard to rectify. We have been in discussions with our catering company to express our views on this matter and we can now assure you that, moving forward, portions sizes will be age and appetite appropriate.
School dinners need to be bigger for the children who have larger appetites. This may not necessarily be the older children.	
Curriculum	
Swimming lessons are not as productive as they should be could be considering the time taken out of other activities. Assessment of children's abilities isn't anywhere near in line with what they do in private lessons which makes the school lessons fairly pointless.	We are aware that there have been a number of issues with swimming lessons this year and we have done our utmost to rectify these as they have arisen. We are looking at the way in which swimming is delivered and organised for the next academic year in order to ensure that parents are satisfied with this element of the curriculum.
ICT opportunity	ICT and computing is currently one of our school improvement priorities. Our ICT co-ordinator is working hard along with our staff to further develop our computing curriculum so that children are given more opportunities to improve their ICT skills. We have also re-defined our whole school vision for ICT in order to ensure that our children are fully prepared for a future in our ever-evolving technological world.

Playtimes and lunchtimes	
More equipment for children particularly outdoors	Thank you for your comments regarding playtimes and lunchtimes. One of our school improvement priorities for P.E and sport in the next academic year is to ensure that children are encouraged to participate in physical activity for at least 30 minutes per day. In order to achieve this, we aim to purchase new playground equipment and develop the way in which we structure activities at lunchtimes. This will ensure that children are engaged in physical activity, as well as providing additional challenge for children who wish to further develop their skills in sport.
I feel stronger leadership is needed on the school playground especially at lunchtime to challenge children with high abilities in order to further the child's development to the maximum.	
Also at dinner times being told when your child has had an accident or if any bullying has been going on...	We have policies in place for accidents and anti-bullying, which all staff are aware of and adhere to. This is monitored regularly. We record all accidents in our accident log book, and any major accidents (such as head bumps) are reported to parents via text message or a phone call depending on the severity. All behaviour issues during lunchtimes are dealt with swiftly and are recorded on our behaviour recording system. If a situation arises where a member of staff feels that a behaviour issue is more serious then this is referred to a member of the senior leadership team, who will inform parents where necessary.

4. Parent & Carer responses to the question: *Any additional comments?*

- Overall, our children have been very happy at Forsbrook, and we are happy with their progress.
- Forsbrook has been an incredible positive for my daughter since joining in year 6 my only wish is that I had moved her sooner!
- Overall a lovely welcoming school that caters for all.
- Fantastic school
- I feel the school does very well for the children.
- Forsbrook Primary is a fantastic school so much so my younger child is now in the nursery there
- Thank you for being an amazing school
- I am sure our outstanding ethos and good interaction with teacher/parents will continue under our new headship
- Thank you for all of your hard work. It is very much appreciated.
- Lovely school and staff, my child loves going to school
- I think the school is fantastic and has gone above and beyond to engage with my child and ensure that each pupil has the best experience.
- A great local school we love being part of.
- My son is flourishing at Forsbrook, thank you for all you do to make his schooling so educational and enjoyable
- Thank you for the education my children have received and the memories they have and are making :)
- A lovely school. I made the right decision when i chose Forsbrook!
- I think the teachers and all staff work extremely hard to make the school a fantastic place for children to learn, have fun and grow.
- My son started Reception class in September. We have been so happy how well he has settled and the school overall....outstanding in every way
- Very pleased with our child's education at Forsbrook Primary so far we feel very lucky and happy he attends there. He loves going and is enjoying his learning journey so far.
- My child is really happy and we are very pleased with opportunities available, teaching standard is outstanding. Well done Forsbrook
- Wish I'd sent my eldest child here!
- Thank you to all of the wonderful staff who go the extra mile every day to ensure that my children get the very best education.
- As relatively new parents to the school, we couldn't be happier with our choice.

- I am very happy with my children's progress within the school. Their attitude to school is always positive and they are always happy to be at Forsbrook Primary School.

5. Thank you for responding to our survey!



If you have any queries or concerns, however small, please do not hesitate to arrange an appointment to speak to your child's class teacher, or speak to the Headteacher or Deputy Headteacher, or one of our office staff.

We are all here to help!

If you're happy, and your child is happy, then we're happy!

Kind Regards,
Mrs K. M. Minor