## Forsbrook Primary School Strategic Development Plan –2017 - 2020

## **Governor Section**

Priorities	Action	By Whom	By When	Success Criteria	Evaluation (R.A.G)	Next Steps
1. To revisit the School Vision: 1 Where are we now 2. Where do we want to be	Stage 1 – organise Governor/SLT /Foundation Governor Strategic Leadership Day to look at school vision	Head teacher & Chair of governors	Summer 2018	Whole School on board – Staff, Parents, Pupils, Governors, church Community	Evaluation (N.A.G)	Next Steps
3.How do we get there	& values.  Stage 2 Report to FGB Open discussion Report to Staff – open discussion Involvement pf pupils	Chair of governors  Head teacher  All Staff Head & Governors	Autumn 2018  September 18 Inset Day Autumn Term 2018 Autumn Term 2018			FGB agenda item for full discussion November 2018
2. To Review our Admission numbers in the light of information on proposed housing development and increase in	Report to parents  Look at current and future potential applications  Look at current and future housing development	Strategic Committee Report to FGB  Strategic Committee	Initial Spring 2018 Ongoing Ongoing in line with Housing Development	Outcome depends on impact and start of housing development and funding to increase in size.		Annual review in Autumn Term
applications as a result of Ofsted grading	Implications of increasing PAN compared with retaining existing PAN and applying annual increase	Strategic committee SLT Report to FGB	Ongoing update FGB Spring 18			
	Consider parent views	Head teacher/FGB	Summer 18			

3. To look at Building	Consider existing	Strategic Committee	Ongoing	Whole school on	
Priorities in line	space how it can be	in discussion with	011801118	board whether the	Awaiting outcome of
with 2 above	utilised	Resources Committee	Possibly Autumn 18	school retains its	planning consents
1. Assess additional	utilisea	Involvement of	depending on	existing size or is	and commencement
accommodation	Consider additional	outside agencies to	housing	increased as a result	of building dates.
needs	building requirements	support finance	development.	of housing	Committee review
110000	to enable school to	agreements,	development.	development.	termly
	cope with demand for	building projects and		acveropinent.	cerriny
	places	other associated		Parents fully	
	pidoco	works.		supportive of the	
	Consider Staffing			outcome.	
	implications –	Diocese included in		0.000	
	increase and	all discussions via		Diocese fully	
	staffroom and toilet	Foundation Governor		supportive	
	facilities.	input.			
2. Assess Financial	Detailed examination				As a result of delay in
implications,	of current financial		Initial investigation		planning etc deferred
additional available	position including		possibly Summer 18		commencement
funding	reserves.		,		Spring/Summer 2019
					, 0.
	Examine in detail	Resources			
	additional funding	Committee, Business			
	available from other	Manager SLA, JFU			
	sources to provide	support			
	additional				
	accommodation.				
	Look at the effect				
	increase in pupil				
	numbers will have on				
	school budget				
	funding and possible				
	implications for the				
	nursery.				
4. Forming MAT /	1.Continue	Chair of Governors	Ongoing. Project	Whatever the	Report to FGB
joining existing	discussions with	Strategic Committee	completion estimated	outcome everyone	Autumn 2018
MAT	Pyramid Schools	FGB	Feb 18.	fully on board with	

		2. Support the Strategic Partnership Project led by Rachel Johnson.  3. Liaise with other providers 4. Continue discussion with Diocese 5. Obtain views of staff, parents, pupils before final decision is made	Diocese  Chair FGB & HT	Report outcome to FGB, Strategic Committee  FGB/Diocese decide outcome	the decision and working towards moving Forsbrook Primary School forward.	ongoing
5.	Continuous updating /reviewing Action Plan	See attached plan	Strategic Committee	annually	See plan	

## FORSBROOK PRIMARY SCHOOL

## **GOVERNING BODY ACTION PLAN**

Key Issue	What we will do	How we will do it	When we will do it	How we will evaluate our success (Key Performance Indicators)
1	We will complete and annual audit of our effectiveness and contribute to the School Development Plan	We will:      Write our own element of the SDP	At the start of the Autumn Term each year	<ul> <li>We will identify what we have done well and build on this in the next SDP</li> <li>Establish key priorities for school development along with Senior Leaders</li> </ul>
2	Ensure new governors are effectively inducted	<ul> <li>Use our selection process for appointing new governors</li> <li>The Chair will meet with new governors and undertaken a skills audit</li> <li>We will place new governors on a committee that best meets their skills</li> <li>Give all new governors a "governor buddy"</li> <li>We will ensure new governors undertake appropriate training</li> </ul>	As and when new governors are appointed	Via our Annual Review where the Chair meets with new governors to discuss how they have fitted into the school.
3	Continually review policies and practices	We will:	Continuous	All policies will be up to date, complete with date they were

		<ul> <li>Keep up-to-date with our reviews of policies and procedures and make sure these are agenda items on the committee's agendas. (Review Cycle)</li> <li>Continually question effectiveness of existing policies</li> </ul>		reviewed and next date for review marked on front.  All that need to be on website are featured.
4	Consider educational developments that may affect governance	<ul> <li>Keep abreast of educational issues by:         <ul> <li>Attendance at LA governors' briefing sessions run for Chairs/vice chairs.</li> <li>Access to Entrust website</li> <li>Access to FLA – Staffordshire's Learning Net</li> <li>Ofsted website</li> </ul> </li> <li>Other press releases as and when</li> </ul>	Continuous	We are discussing contemporary relevant issues regularly.  We should never find ourselves without a position on an issue – even if it's "we think this has no relevance for us"
5	Further develop and refine our own monitoring schedule	<ul> <li>Decide what we need to monitor and how we are going to do it (much already in place). Take advice from Staffordshire Governors' Handbook produced termly.</li> <li>Continue to develop Link Governors role.</li> <li>Continue to set agenda items on school governance calendar</li> </ul>	As part of our Annual Review in September	Our targets for what we include in each term's work are met. Including: Budget cycle, Raise on Line work, contribution to SEF and Govs' Action Plan.

6.	Governor Training – update and review	Consider training needs of all governors	Commence in	Monitor the impact any training
		to ensure we are fully informed and have	Spring Term	has on our effectiveness.
		the skills to be effective		Feedback from training to all governors.
7.	Succession Planning – for leading governor roles, vacancies.	Consider training of governors so that when roles become vacant there is a natural successor.	Discuss at Autumn Term	
		Consider shadowing roles		
		Look at filling vacancies on the board with suitably skilled people.		