



Forsbrook Primary School Strategic Development Plan –2017 - 2020

Governor Section

Priorities	Action	By Whom	By When	Success Criteria	Evaluation (R.A.G)	Next Steps
1. To revisit the School Vision: 1 Where are we now 2. Where do we want to be 3.How do we get there	Stage 1 – organise Governor/SLT /Foundation Governor Strategic Leadership Day to look at school vision & values.	Head teacher & Chair of governors	Summer 2018	Whole School on board – Staff, Parents, Pupils, Governors, church Community		FGB agenda item for full discussion November 2018
	Stage 2 Report to FGB	Chair of governors	Autumn 2018			
	Open discussion	Head teacher	September 18 Inset Day			
	Report to Staff – open discussion	All Staff	Autumn Term 2018			
	Involvement pf pupils	Head & Governors	Autumn Term 2018			
2. To Review our Admission numbers in the light of information on proposed housing development and increase in applications as a result of Ofsted grading	Look at current and future potential applications	Strategic Committee	Initial Spring 2018	Outcome depends on impact and start of housing development and funding to increase in size.		Annual review in Autumn Term
	Look at current and future housing development	Strategic Committee	Ongoing in line with Housing Development			
	Implications of increasing PAN compared with retaining existing PAN and applying annual increase	Strategic committee	Ongoing update FGB			
	Consider parent views	SLT Report to FGB	Spring 18			
		Head teacher/FGB	Summer 18			

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	<p>2. Support the Strategic Partnership Project led by Rachel Johnson.</p> <p>3. Liaise with other providers</p> <p>4. Continue discussion with Diocese</p> <p>5. Obtain views of staff, parents, pupils before final decision is made</p>	<p>Diocese</p> <p>Chair FGB & HT</p>	<p>Report outcome to FGB, Strategic Committee</p> <p>FGB/Diocese decide outcome</p>	the decision and working towards moving Forsbrook Primary School forward.		ongoing
5. Continuous updating /reviewing Action Plan	See attached plan	Strategic Committee	annually	See plan		

GOVERNING BODY ACTION PLAN

Key Issue	What we will do	How we will do it	When we will do it	How we will evaluate our success (Key Performance Indicators)
1	We will complete and annual audit of our effectiveness and contribute to the School Development Plan	We will: <ul style="list-style-type: none"> • Write our own element of the SDP 	At the start of the Autumn Term each year	<ul style="list-style-type: none"> • We will identify what we have done well and build on this in the next SDP • Establish key priorities for school development along with Senior Leaders
2	Ensure new governors are effectively inducted	We will: <ul style="list-style-type: none"> • Use our selection process for appointing new governors • The Chair will meet with new governors and undertaken a skills audit • We will place new governors on a committee that best meets their skills • Give all new governors a “governor buddy” • We will ensure new governors undertake appropriate training 	As and when new governors are appointed	Via our Annual Review where the Chair meets with new governors to discuss how they have fitted into the school.
3	Continually review policies and practices	We will:	Continuous	All policies will be up to date, complete with date they were

		<ul style="list-style-type: none"> • Keep up-to-date with our reviews of policies and procedures and make sure these are agenda items on the committee's agendas. (Review Cycle) • Continually question effectiveness of existing policies 		<p>reviewed and next date for review marked on front.</p> <p>All that need to be on website are featured.</p>
4	Consider educational developments that may affect governance	<p>Keep abreast of educational issues by:</p> <ul style="list-style-type: none"> • Attendance at LA governors' briefing sessions run for Chairs/vice chairs. • Access to Entrust website • Access to FLA – Staffordshire's Learning Net • Ofsted website • Other press releases as and when 	Continuous	<p>We are discussing contemporary relevant issues regularly.</p> <p>We should never find ourselves without a position on an issue – even if it's "we think this has no relevance for us"</p>
5	Further develop and refine our own monitoring schedule	<ul style="list-style-type: none"> • Decide what we need to monitor and how we are going to do it (much already in place). Take advice from Staffordshire Governors' Handbook produced termly. • Continue to develop Link Governors role. • Continue to set agenda items on school governance calendar 	As part of our Annual Review in September	<p>Our targets for what we include in each term's work are met. Including: Budget cycle, Raise on Line work, contribution to SEF and Gobs' Action Plan.</p>

6.	Governor Training – update and review	Consider training needs of all governors to ensure we are fully informed and have the skills to be effective	Commence in Spring Term	Monitor the impact any training has on our effectiveness. Feedback from training to all governors.
7.	Succession Planning – for leading governor roles, vacancies.	Consider training of governors so that when roles become vacant there is a natural successor. Consider shadowing roles Look at filling vacancies on the board with suitably skilled people.	Discuss at Autumn Term	