


## Forsbrook Primary School Strategic Development Plan –2020 – 2023 (Draft November 2020)

### Governor Section

Priorities	Action	By Whom	By When	Success Criteria	Evaluation (R.A.G)	Next Steps
<b>1. Covid Recovery (see Covid Recovery Plan as part of SEF)</b> The strategic direction of the plan cannot commence until operationally we are able to do so. As a strategic Committee long term recovery is the strategic part and the committee accepts that there is a lot to do before this recovery can be fully put into plan.	We recognise school has a plan and it will be put in place sufficiently so as not to put staff or children under pressure Covid recovery funding: staff in place for after Christmas may have to change based on what happens with SATs as this will effect where staff are placed with this funding. Strategically as governors this will form part of our 3 year plan and a report back each meeting on progress made towards recovery.	Head teacher and SLT Full support of the FGB of the decisions made by the head and SLT.	As soon as operationally possible Long term over a period of 3 years Well being Aim - on track by Summer 2021 Assessment & Data Tracking to recommence Spring 2021 if appropriate	Aim now is to get everyone's well being back so that children and staff feel safe and happy to be at school and parents are no longer anxious to send their children back. Progress made a. Catch up b. Outcomes for children show progress and attainment		Strategic direction at the moment is assessment of health and welfare of the children report back on improvement of the health and welfare of the children.
<b>2. Curriculum Priorities outlined in SEF and SDP</b>	Learning will continue but until the effects of Covid					

	are resolved these priorities will take longer to fulfil					
<b>3. Succession Planning</b> <b>1. Staffing – current year and future years in the light of reduction of two form to one form in 2026</b> <b>2. Governor</b> 3 vacancies LA, co-opted and foundation. governors term of office coming up for renewal. Need to be looking out for new governors, <b>Training to ensure continuity for new chair</b>	Review existing structure taking into consideration finances. Two fold – support staff, teaching staff including review of Leadership structure  Look for a wider skill range do not really need any more from education. For LA we could nominate from within, go back to Stafford and ask them to nominate, or look into the community for volunteers. Really need skills in HR finance, marketing. Advert on Facebook parents can share with others.	KM to outline models Resources to look at finance against structure Strategic to monitor  KR to think about local business people who may be interested. Perhaps owners of Red Brick café?  TL agreed to draft advert. Include chair email. For replies.  CB to look at Governor Recruitment Sites	Year 1 by March 2021  Spring 2021  November 2020  By Spring Term  Ongoing but completed by Spring 2023	Measured against outcomes for pupils  FGB full complement With wider range of skills. Induction and training to upskill governors to take on important roles.		See note on increasing funding in Academisation

	Training for new governors and updates for existing					
4. <b>To Review our Admission numbers</b> in the light of any new information on proposed housing development.	<p>Look at current and future housing development</p> <p>To Consider Implications of increasing PAN compared with retaining existing PAN</p> <p>Consider parent views</p>	<p>Strategic Committee Report to FGB</p> <p>Strategic Committee</p> <p>Head teacher/FGB</p>	<p>Ongoing</p> <p>Ongoing in line with Housing Development</p> <p>Annually in Autumn Term</p>	Outcome that decisions only have favourable impact on Forsbrook Primary. Existing Ethos and Christian distinctiveness and community family maintained.	<p>Reviewed Autumn 2020 – decision to retain existing PAN</p> 	Annual review in Autumn Term.
<b>5. To look at Building Priorities</b> 1. development of the Y1 outdoor area –.  2. Disability access ramp  3. KM to look at Asset Management Plan for any further work.	<p>part funding by LA School to use Capital funding for the remaining amount of £xxxx</p> <p>75% part funded by LA School to fund balance</p>	<p>Head teacher and Resources Committee Involvement of outside agencies (LA) to support finance agreements, control of the project and other associated works.</p> <p>LA to oversee project HT/Resources to Finance</p> <p>KM</p>	<p>Summer 2021</p> <p>By Summer 2021</p>	Improvement benefits the education and well-being of the children		<p>Awaiting Commencement of work Committee review termly</p> <p>Latest Asset Management (review attached)</p>

4. Suggestion that pedestrian gate by the playground be made electronic.	Not sure there would be any benefit does the cost outweigh the benefit. Check risk assessment	KM				
<b>6. To revisit the School Vision:</b> 1 Where are we now 2. Where do we want to be 3.How do we get there	ongoing  Report back annually to FGB  Any changes consult parents/staff	Head teacher & Chair of governors  All Staff Head & Governors	Summer 2022  Summer 2021	Whole School on board – Staff, Parents, Pupils, Governors, church Community		<b>FGB agenda</b> item for full discussion as appropriate
<b>7. Academisation – not on the AGENDA at the moment</b>	Look at Financial outlook over the next 3 years to ensure we remain financially viable Look at ways to create additional funding through selling training etc., Teach Direct.	Head Teacher Resources Committee	Ongoing. Initial investigation by end of Autumn 2021	Balanced Budget Surplus to ease financial pressures		KM to liaise with Teach Direct organiser.