



**Forsbrook C.E. (C) Primary School
Strategic Committee Minutes
Monday 1st October 2018**

Present:	Mrs C Bratt, Mrs G Hampton, Mrs K Minor, Mr K Reid, Mr R Woollacott	
Apologies:	Rev. J Roberts	
In Attendance	Mrs N Mitton (Clerk)	
Item	Action/Comment	Owner
15.	Apologies Apologies were received and accepted as noted above.	
16.	Election of a Chair Nominations were given for the preceding Chair to continue for a further term. The nomination was seconded and accepted. There was an unanimous vote in favour of Mrs G Hampton continuing as Chair.	
17.	Terms of reference It was agreed that the terms of reference remained representative of the work of the committee.	
18.	Declaration of interest There were no declarations of interest for any items appearing on the agenda.	
19.	Minutes of the last meeting Minutes from the meeting on 23 rd January 2018 were circulated with the call out notice and accepted as a true and accurate copy.	
20.	Matters arising The appointment of an additional member of staff to support with the caretaking of the school was discussed. The headteacher spent a significant number of hours during the summer break supporting with school maintenance queries and access. Governors were supportive of the suggestion that the caretakers take on this responsibility during school closures moving forward. The headteacher was asked to also give consideration to support staff (admin) contracts in future as soon schools offer term time plus (set number of days) contracts to ensure the smooth running of the school when it is not open to students. There were no matters arising not on the agenda.	
21.	Vision & values (inc Strategic Response/follow up) Governors joined staff INSET in September to review the school vision and values. Four core	

	<p>values were identified:</p> <ol style="list-style-type: none"> 1. Collective responsibility 2. Mutual respect 3. Positivity 4. Courage/determination <p>Staff have already introduced the new values to the children and they are evident throughout the school. Behaviours expected from staff were discussed at the INSET and staff have embedded them in their practice as well as working with the children to agree ways in which their behaviours might support the values.</p> <p>Governors need to identify what behaviours they should be showing, the example was given, read governor papers before meetings. It was agreed that governors should discuss this further at the FGB meeting.</p> <p>The headteacher is meeting with the SLT later this week to discuss the vision further, outcomes from these discussions will be sent to full governors.</p>	
23.	<p>MAT Update</p> <p>The Chair of Governors (CoG) provided an update on recent developments. A meeting was held with the CEO of the JTMAT before the summer and subsequently their Board approved the suggestion of further discussions being held. Colleagues from JTMAT attended Blythe Bridge High School & Sixth Form and met with headteacher colleagues and representatives from their governing bodies. They presented their vision and values for the JTMAT and then visited each of the collaborative schools.</p> <p>The CoG reported that she had been impressed with what was presented and how discussions had gone but that it needed FGB input. JTMAT ticks a number of boxes, it was noted that they already have foundation schools in their trust. The headteacher contributed that she had reservations about joining a pre-existing MAT. She asked the question, 'what is in it for us?' Concerns were raised around autonomy, the drain on resource (financial) and that whilst consideration needs to be given to the disbanding of the local authority that opportunities for development can be accessed whether the school joins the trust or not.</p> <p>The headteacher has recently visited another local school who is a stand alone MAT and was very impressed with the opportunities accessed by the children. Governors agreed that the schools in the partnership have little to offer for school improvement. The headteacher asked governors to explore alternative packages of support, in particular, teaching schools.</p> <p>It was agreed that regardless of the outcome that the school would continue to work with the partnership to ensure that the community ethos was supported.</p> <p>Governors will propose to the FGB that the school continues to explore other opportunities.</p>	
24.	<p>Governor development plan</p> <p>Following a review of the governor self evaluation, GovernorSpace have awarded the school with six credits to use before the end of March for governor development.</p> <p>It was suggested that one governor accesses the online training and disseminates to all governors. The CoG has reviewed the governor skills matrix and the breadth of knowledge is very strong.</p> <p>It was suggested that a parent governor and foundation governor attend the statutory</p>	

	<p>requirements for governors training.</p> <p>The GDP was reviewed, actions will be RAG rated and reported on at the next meeting.</p> <p>The clerk suggested that the evaluation is fed into the SEF. The headteacher will present the SEF at a future FGB meeting.</p>	
8.	<p>Any other Business</p> <p>The Entrust governor information pack was discussed. The CoG, VC and HT will meet to agreed the FGB agenda and format of the headteacher report.</p> <p>There was no further business and the meeting closed.</p>	

DRAFT