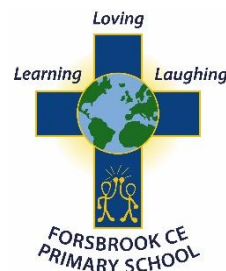


## FORSBROOK CE PRIMARY SCHOOL KS2 GEOGRAPHY CURRICULUM MAP



	AUTUMN TERM	SPRING TERM	SUMMER TERM
<b>General aim of our Geography at KS2:</b> <p>Through their work in Geography, our children learn about their local area and compare their life in this area with that in other regions in the United Kingdom and the rest of the world. They learn how to draw and interpret maps and they develop the skills of research, investigation, analysis and problem-solving. Through their growing knowledge and understanding of human Geography, our children gain an appreciation of life in other cultures. Our Geography teaching also motivates children to find out about the physical world and enables them to recognise the importance of sustainable development for the future of mankind.</p>			

<p><b>YEAR 3</b></p>	<p><b>OUR UN-BEE-LIEVABLE EARTH</b></p> <p><b>Geographical skills and fieldwork:</b></p> <p>I can use maps, atlases and globes.</p> <p>I can use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods.</p> <p><b>Human and Physical Geography:</b></p> <p>I can identify human and physical characteristics of the United Kingdom.</p>		<p><b>ANGRY EARTH</b></p> <p><b>Location knowledge:</b></p> <p>I can name and locate counties and cities of the United Kingdom.</p> <p>I can identify the position and significance of the Equator, Arctic and Antarctic Circle.</p> <p><b>Human and Physical Geography:</b></p> <p>I can describe and understand key aspects of volcanoes and earthquakes.</p>
----------------------	--	--	---

<p><b>YEAR 4</b></p>	<p><b>The Great Outdoors</b></p> <p><b>Location knowledge:</b></p> <p>I can locate the world's countries, concentrating on their environmental regions, key physical and human characteristics and major cities.</p> <p>I can identify geographical regions of the United Kingdom.</p> <p>I can identify key topographic features of the United Kingdom, such as hills, mountains, coast and rivers.</p> <p>I can identify the position and significance of the Tropics of Cancer and Capricorn.</p> <p><b>Human and Physical Geography:</b></p> <p>I can describe and understand the key aspects of rivers and mountains.</p>	<p><b>Geographical skills and fieldwork:</b></p> <p>I can use maps, atlases and globes.</p>	<p><b>Why in the world? Sustainability</b></p> <p><b>Geographical skills and fieldwork:</b></p> <p>I can use maps, atlases and globes.</p> <p>I can describe and understand the key aspects of settlements and land use.</p> <p>I can describe and understand key aspects of the water cycle.</p>
----------------------	--	---	---

<p><b>YEAR 5</b></p>	<p><b>Our Fragile World</b>  <b>Location knowledge:</b></p> <p>I can identify the position and significance of latitude, longitude, Northern Hemisphere and Southern Hemisphere.</p> <p><b>Geographical skills and fieldwork:</b></p> <p>I can use maps, atlases and globes.</p> <p>I can use the eight points of a compass, and four grid references on a map.</p>	<p><b>The Mighty Mayans</b>  <b>Location knowledge:</b></p> <p>I can locate the world's countries including North and South America concentrating on their environmental regions, key physical and human characteristics, countries and major cities.</p> <p><b>Place knowledge:</b></p> <p>I can understand similarities and differences of the human and physical geography of a region of North or South America.</p>	<p><b>London</b>  <b>Place knowledge:</b></p> <p>I can understand similarities and differences between the United Kingdom and a region in a European country.</p> <p><b>Human and Physical Geography:</b></p> <p>I can describe and understand the key aspects of the distribution of natural resources including energy, food, minerals and water,</p>
----------------------	---	--	---

<p><b>Year 6</b></p>	<p><b>Our wonderful world</b></p> <p><b>Location knowledge:</b></p> <p>I understand land use patterns and how they have changed over time.</p>	<p><b>Storms &amp; Shipwrecks</b></p> <p><b>Human and Physical Geography:</b></p> <p>I can describe and understand climate zones, biomes, and vegetation belts.</p> <p>I can describe and understand economic activity including trade links.</p> <p><b>Location knowledge:</b></p> <p>I can identify the Prime/Greenwich Meridian and time zones.</p> <p>I can locate the world's countries, focusing on European countries, including the location of Russia.</p>	<p><b>Digging Deep &amp; Great explorers</b></p> <p><b>Geographical skills and fieldwork:</b></p> <p>I can use digital /computer mapping to locate countries and describe features studied.</p> <p>I can use the eight points of a compass, six figure grid references, symbols and key (including Ordnance Survey maps.)</p> <p>I can use fieldwork to study the human and physical features in the local area, including graphs and digital technology.</p>
----------------------	--	---	---