

Schools financial value standard - dashboard

Effective resource management is about how a school uses its resources to drive outcomes for its pupils. A school can improve outcomes by using its resources more effectively.

The dashboard below is designed to help schools identify areas for improved resource management. It shows how a school compares to thresholds on a range of key indicators.

The completion of this assessment forms part of the annual schools financial value standard.

Using the dashboard

Schools should use the most up to date data available to them, and not rely on lagged published data.

Complete all highlighted cells.

Guidance on calculating or collecting the data for the school so that metrics are compared to thresholds consistently can be found [here](#). Clicking on the link next to individual indicators below will also take you to the relevant section of the guidance.

Either input the school's percentages and ratios directly, or complete the [Optional - input raw data](#) form with spending information and school characteristics. The percentages and ratios in the dashboard will then auto-calculate.

Using the results from the dashboard

[Click here](#) for explanations of what the red, amber and green (RAG) ratings mean and what do with the results.

A. Information about your school

School name:	Forsbrook C E Primary School
School LA/Estab number:	3000
Phase:	Primary
Region:	West Midlands
Number of pupils:	235
% of pupils eligible for FSM:	8.4%

[Click here](#) to see the RAG rating data for this school

Input the school's percentages and ratios directly below, or [click here](#) to input raw spending and characteristics data for your school

To reset the form to draw from the raw spending and characteristics data, [click here](#). Macros must be enabled

This school is being compared to other:

- medium primary schools with medium levels of FSM
- primary schools outside London (for average teacher cost only)

		The school's data	Rating against thresholds
B. Spending as a percentage of total expenditure			
Spend on teaching staff as a percentage of total expenditure	Guidance	47.5%	Broadly in line with similar schools
Spend on supply staff as a percentage of total expenditure	Guidance	0.3%	Broadly in line with similar schools
Spend on education support staff as a percentage of total expenditure	Guidance	20.9%	Broadly in line with similar schools
Spend on administrative and clerical staff as a percentage of total expenditure	Guidance	4.9%	Broadly in line with similar schools
Spend on other staff costs as a percentage of total expenditure	Guidance	2.9%	Broadly in line with similar schools
Spend on premises (including staff costs) as a percentage of total expenditure	Guidance	5.7%	Broadly in line with similar schools
Spend on teaching resources as a percentage of total expenditure	Guidance	5.3%	Middle 20% of similar schools
Spend on energy as a percentage of total expenditure	Guidance	1.6%	Highest 20% of similar schools
Other spending as a percentage of total expenditure (balancing line)	Guidance	10.9%	N/A

C. Reserves / balances as a percentage of total income			
In-year balance as a percentage of total income	Guidance	1.4%	Low risk
Revenue reserve as a percentage of total income	Guidance	9.2%	Low risk

D. School characteristics			
Average teacher cost (£)	Guidance	£53,397	Broadly in line with similar schools
Senior leaders as a percentage of workforce	Guidance	13.7%	Highest 10% of similar schools
Pupil to teacher ratio	Guidance	26.1	Highest 10% of similar schools
Pupil to adult ratio	Guidance	8.5	Lowest 20% of similar schools
Teacher contact ratio (less than 1.0)	Guidance	0.88	Much higher than recommended
Predicted percentage pupil number change in 3-5 years	Guidance	10.6%	Low risk
Average class size	Guidance	29.3	Broadly in line with similar schools

E. Outcomes			
Ofsted rating	Guidance	Outstanding	Outstanding
Progress score in reading	Guidance	-1.0	Below average
Progress score in writing	Guidance	-1.1	Below average
Progress score in maths	Guidance	0.4	Average or above average

F: Optional commentary

(B) Premises: 2 sites + nursery/before and after school club
before school and after school club
overspend
considerations
under teachers pay conditions

(B) Energy: 2 sites +
(C) In-year balance: lightly outcome of slight
(D) Senior Leaders: 5 year budget modeller/staffing structure
(D) Teacher Contact Ratio: Equal to or more than non-contact time as agreed