

## **Forsbrook Primary School**

### **SEND Report Autumn 2020**

Jayne Hackney and I met virtually on 30<sup>th</sup> November 2020 for our termly SEND review.

It was agreed that we look at the Action Plan that Jayne had prepared and to incorporate it with the Send Governor Meeting Record Template.

Number 1 Priority – COVID-19 catchup - is on hold due to the number of cases and isolation disruption still ongoing in school.

School Website – updated information report and policy on web and taken to governors on 30 September 2020.. Medical policy done and presented to Standards Committee who approved it.

2. Update – A pupil in KS2 has suspected Autism therefore all staff had ASD training – pupil has been allocated 22.5 hours currently looking for 1 to 1 to work with him. Waiting for clinical diagnosis to enable Autism outreach to come in.

Send learning walk - not able to carry out at the moment.

All send files in and correct paperwork in place and are up to date. Medical records up to date. Asthma forms out to parents to check.

Provision maps – done in line with COVID-19 map this term. Need to monitor because still in COVID-19 and not in recovery so this cannot start until we are able to move forward.

Send – book monitoring – next term but need to take into consideration additional workloads because of COVID-19. CB confirmed with JH that teachers are involved in all SEND pupil interventions. Important that the teacher completes some of the 5-to-10-minute interventions in accordance with SEND guidelines.

Inset – children's voice recorded on IEPs child to sign. Important to get their views along with parents. This is an important part of evidence to ensure the pupil is happy with what is being put in place.

Pre teaching in Maths continuing – impacted on children in KS1 now rolled to KS2 a lot of pupil premium children are engaged in this learning.

Training for TA's on precision teaching completed by a recording with power point slides. Teachers asked to watch it at their own leisure. Most effective intervention.

Pupil passport for each child that passes through to each teacher to cover their need including pupil voice and teacher voice so that new teachers know exactly what has been done to help the pupil. Gives us a history of what has been done and needs to be done.

Implementing engagement model – this is transition year. JH looking for training. Assessment tool to support pupils.

Costed provision map- JH to speak to HT to see if it needs updating. Notional budget to see how much we are spending.

Accessibility plan – up to date and work on ramps to be done late December.

SEND deep dive training just looking at this and then will start our deep dive. Reflective questions and SEND Audit – to do with Leadership team.

CB reminder to JH we have a year to do it and JH needs to look after her own wellbeing – no rush.

Hope training – completed, website done made a video on website Information for parents and welcome letter criteria form for referral confidentiality letter for children Bought KS1 book and 3 puppets to help children with feelings. KS2 a different book – coping mechanisms. Will use £500 to support for each classroom. Hope training ready to go for staff. Interventions are ready meeting with DS to ensure both following same procedures etc. Need to look at how it will be managed JH to meet with KM to discuss.

Dyslexia screening flags up type of support is needed we can signpost if parents want a diagnosis, but we are not responsible and parents have to pay for a specialist let parent decide which one,

ED Psychologist access – for this term we can have some things for free eg precision training, materials. Back in touch in Spring to discuss anything else.

SEND gaps due to COVID-19 IEP's done in Spring not really changed for Autumn which was to be expected. To be looked at fully when we are able to start recovery.

JH make sure her own wellbeing is taken care of and is getting support from all the staff. Deep dive may throw up some things, but JH will keep me informed.

SEND

JH has completed 2 case studies and has 4 more to do. We have 4 PLac pupils and 3 LAC pupils on roll.

### **SEN OVERVIEW 2020/21**

<b>Year Group</b>	<b>Monitoring Intervention but no IEP required</b>	<b>Monitoring Individual Plan (IEP)</b>	<b>SEN Support Outside agency involvement</b>	<b>Education and Health Care Plan (EHCP)</b>	<b>Care Plan</b>	<b>Asthma</b>
	86	24	12	5	7	25

	<b>Child Protection Plan</b>	<b>Young Carer</b>	<b>Child in Need</b>	<b>Early Help Assessment</b>	<b>LAC</b>	<b>PLAC</b>	<b>Special Guardianship</b>
<b>Total</b>	<b>1</b>		<b>2</b>		<b>3</b>	<b>4</b>	<b>3</b>

C Bratt

J Hackney

SEND Governor

SENDCo