

Inspection of Forsbrook Nursery & Childcare

Blyth Bridge Children Centre, Cheadle Road, Blythe Bridge, Stoke-on-Trent, Staffordshire ST11 9PW

Inspection date: 10 September 2019

Overall effectiveness

Outstanding

The quality of education

Outstanding

Behaviour and attitudes

Outstanding

Personal development

Outstanding

Leadership and management

Outstanding

Overall effectiveness at previous inspection

Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children thrive and make rapid progress in this inclusive nursery. Staff provide rich and exciting opportunities for children to learn through play. Children are extremely eager to learn and are highly motivated. They enjoy meeting new challenges and are proud of their achievements. Children have high levels of confidence in their abilities and in social situations. They eagerly explore the outside area and work together hunting for worms. Children have excellent opportunities to practice their physical skills and use their imagination. Younger children enjoy rich sensory experiences which makes them excited to learn. Older children enthusiastically practice their reading in the 'bedtime' role-play area. Children are visibly happy and well settled and have formed warm and caring attachments with staff. Children's behaviour is exemplary. They display respect for others and listen attentively to staff. Well-established routines throughout the nursery promote children's independence. Children confidently make decisions on the direction of their learning. They are encouraged to think for themselves and have a 'can do' attitude when trying new things. Children are celebrated and treated as individuals by staff. Children have the freedom to explore and learn. They have lots of fun-filled experiences in a safe and nurturing environment.

What does the early years setting do well and what does it need to do better?

- Staff warmly welcome children and parents into the nursery and as a result children are extremely settled and happy. Staff have a deep understanding of all children's needs. They use accurate assessments of children's progress to plan and deliver consistently challenging and enjoyable activities. As a result, children are making excellent progress.
- The manager and staff are extremely passionate about providing children with an exemplary level of care and standard of teaching. Staff hold very high expectations of children. They skilfully take every opportunity to extend conversations and activities to challenge children's thinking. Children learn about different cultures and faiths within the wider community and the world around them. For example, parents are invited into the nursery to share their cultural backgrounds with the children.
- The dedicated staff ensure that children with special educational needs and/or disabilities are extremely well supported and achieve their full potential. The additional funding for children in receipt of early years pupil premium is skilfully used with great success.
- Parents are actively involved in their children's learning. For example, their views and opinions are obtained through comprehensive questionnaires. The manager values and listens to feedback from parents. This collaboration has led to enhancements to the outdoor area. Parents are invited to attend special events at the nursery with their children, such as a 'Peppa Pig muddy puddle walk'.

- Staff have a robust knowledge of how children learn. They provide stimulating and fun experiences that support children to become motivated and inquisitive learners. For example, children delight in making a 'magic potion' from an exciting selection of ingredients, they practice their pouring skills and test out their ideas. The skilful staff introduce lively music and instruments to enhance babies' listening and communication abilities.
- Children develop their physical skills in the well equipped outside area. Older children skilfully ride on scooters and trikes, they laugh and chat to each other and pretend to fix the wheels. Younger children in the early stages of walking are encouraged to safely test out their developing physical abilities.
- Children are compassionate and respectful of others. They listen attentively to staff and respond positively to directions. Staff support children to solve problems and to be persistent in their efforts. As a result, children remain focussed on activities even when they encounter difficulties. Staff are excellent role models for the children. They consistently encourage and celebrate children's achievements throughout the nursery.
- The manager takes an active role within the nursery and fully supports the team of devoted staff. They have received a wide range of training to continually update their already excellent skills and knowledge. The manager has established exceptional links with local primary schools and works closely with teachers. As a result, children are equipped with the skills, ready to flourish at school.

Safeguarding

The arrangements for safeguarding are effective.

The manager and staff stay up to date on all safeguarding training and as a result, have excellent and informative knowledge. They have a clear understanding of the signs and symptoms which could indicate a child is at risk and what procedures to follow to protect children from harm. The manager has robust safeguarding procedures and policies in place and are effectively implemented by staff. The manager and staff have a broad understanding of wider safeguarding concerns and how to identify and report any concerns.

Setting details

Unique reference number	EY467865
Local authority	Staffordshire
Inspection number	10116404
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children	0 to 4
Total number of places	73
Number of children on roll	69
Name of registered person	Forsbrook C.E Primary School Governing Body
Registered person unique reference number	RP904925
Telephone number	01782392577
Date of previous inspection	14 February 2014

Information about this early years setting

Forsbrook Nursery & Childcare in Stoke-on-Trent opened in 2013 and is run by the governing body of Forsbrook C.E Primary School. The nursery opens five days a week from 7.30am until 6pm term time only. There are currently 13 staff working directly with the children. Of these, four hold early years qualifications at level 6, four at level 5, two at level 4, one at level 3 and one at level 2.

Information about this inspection

Inspector
Angela Hulme

Inspection activities

- Observations of activities both indoors and outdoors were conducted by the inspector and the impact on children's learning was assessed.
- The inspector completed a joint observation with the nursery manager.
- The inspector looked at documentation, including a sample of children's records, planning and assessment records and checked the suitability of staff working in the nursery.
- The inspector held discussions with the manager and staff at appropriate times during the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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