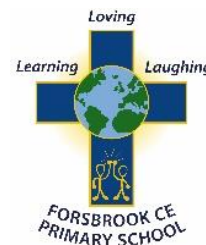


Forsbrook CE Primary School

Half Term Plan for Spelling Y2

Summer term 2



Week	Spelling Rule	Example words	Common exception and high frequency words
1	Spelling and concepts that children need to secure.		
2	Homophones 'u' sound spelt 'o'	Other Mother Brother Monday	Knew/new Night/knight Knot/not Their/they're/ there Blue/blew Sea/see Bare/bear
3	'l' sound spelt 'il' at the end of words	Pencil Fossil Nostril Pupil April	Expectation that Year 1 and 2 CEW are being practised.
4	Spelling lessons should now focus on the following: Revision of content from the Y2 programme, Securing spelling strategies, At the point of writing- introducing personal 'have a go' sheets for all writing, After writing- developing proofreading and checking skills including using a dictionary, Learning spellings- developing children's personal spelling strategies that reflect their growing independence in using taught strategies to learn new words		Door, floor, poor, because, find, kind, mind, behind, child, children, wild, climb, most, only, both, old, cold, gold, hold, told, every, everybody
5			Even, great, break, steak, pretty, beautiful, after, last, past, fast, father, class, grass, pass, plant, path, bath, hour, move, improve, sure
6			Sugar, eye, could, should, would, who, whole, any, many, clothes, busy, people, water, again, half, money, Mr, Mrs, parents, Christmas.