



## **Home Learning Policy – COVID-19**

Timetable, daily lesson slides and resources to be sent out weekly via email/SeeSaw.

Collection of PowerMaths books, CPG grammar books & A4 exercise books to be arranged after Easter.

## **Expectation for home learning lessons**

### **ENGLISH**

- **Daily Reading Lessons**

#### **Reception & KS1 -phonics**

Daily phonics sound with recap lesson on Friday. Lessons to be sent to parents on PDF (converted from PowerPoint) Please attach video links to phonics sounds, so that parents are using the correct phoneme-grapheme correspondence.

#### **KS2 – reading comprehension & understanding of vocabulary**

Daily reading lessons:

Monday -Thursday - comprehension lessons linking to retrieval, inference & deduction skills

Friday – questions focused on grammar and vocabulary extension

(Answers to questions should be sent out the following day so that parents can self-mark.)

- **Reading for Pleasure**

Drop Everything And Read should be written into weekly timetable to allow for 15 minutes of pleasure for reading each day.

Parents can use a range of texts from ActiveLearn, Myon & own reading materials. Children should be encouraged to quiz where they can.

- **Story Reading**

You can upload story telling videos to SeeSaw, so that children can enjoy live reading on a weekly basis.

- **Daily Spelling Lessons**

Daily 15 minute spelling lesson based on weekly spellings using Spelling Shed.

- **Daily Grammar lessons**

Grammar books to be completed daily. Teachers to direct (on timetable), which pages to complete each day. Parents to self-mark using answer pages at back of book.

- **Writing activities**

Where writing requires teaching a new skill or genre, a teaching PowerPoint should be created and sent to parents. This should include modelled examples of writing and success criteria. These slides should replicate what they would look like if you were using them in the classroom, but may contain slightly more direction for parents. The slides should guide parents through the first draft to final draft process with clear indications of when children should send their writing to you for feedback. This will be done using SeeSaw. Any misconceptions should be rectified where possible via email, online call or phone call.

Year 5 to trial live lesson for introduction of new genre during first week back after Easter.

Staff can create teaching videos to send to parents for help with teaching new learning.

## **MATHS**

Maths lessons should be structured as follows:

- 1) Daily arithmetic task – this should be a sample of questions (5 or 6) from the weekly arithmetic tests and should provide answers on the following slide for self-marking.
- 2) Main Teaching – create PowerPoint slides for teaching each day as you would for the classroom, but give parents clear directions for when to stop and discuss and when to stop and practice from the workbook. These slides should include problem solving activities to discuss also.
- 3) Linked activity – For the first couple of weeks after Easter, finish off any units that you did not complete due to the closures. Worksheets can be sent as activities for this. Once all spring units are complete, teaching can then follow the sequence of Power Maths workbooks.

Marking sheets for activities should be sent out to parents to self-mark. These can be put onto the slides for marking the following day or they can be uploaded to SeeSaw daily. It is important that marking sheets are sent out after the activities have been completed.

At the end of each unit, you should send out the end of unit check. Children will complete these and send them back to you for marking on SeeSaw. Any misconceptions should be rectified where possible via email, online call or phone call.

Year 6 to trial live lessons and then cascade to other year groups from week 2.

## **SCIENCE**

For your half termly science topic, send out to parents a list of tasks and ask them to choose one per week to complete. This can be sent out at the beginning of each half term. Work/Photographs can be sent back to you through SeeSaw. (See PowerPoint for ideas)

## **COMPUTING**

Use PurpleMash to set computing tasks. This should be no more than one activity per week.

## **TOPIC LESSONS**

Give parents a range of other activities to engage in for other subjects linked to your topic, but ensure this is flexible. These should be more 'optional' tasks. Work/Photographs can be sent back to you through SeeSaw.

## **LIVE LESSONS**

Our aim is to trial live lessons for children to engage in. As we move forward and evaluate the effectiveness of this, we may cascade this to other year groups. However, the live lesson will always remain optional for parents. They may decide to teach their own child using the PowerPoint slides provided.

## **PHONECALLS TO PARENTS**

Teachers should ensure they have phonecall contact with parents at least every two weeks. The aim of the phonecall is to ensure that home learning is working for them and to address any queries, concerns or misconceptions they may have. Staff to keep a list of parents and date each time they have made contact. Please ensure that you withhold your own number before calling (place 141 before dialling the number).

KM is also to make phonecall contact with 'vulnerable' children each week. KM to keep a list of parents and date each time contact is made.

## **EMAILS/SEESAW**

Teachers to maintain contact with parents via online methods. Please ensure that email addresses are kept confidential. To do this, all email contacts should be placed in BCC before sending. Please send weekly timetable and resources to KM as a separate email each week.