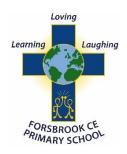
## FORSBROOK CE PRIMARY SCHOOL KS1 Music CURRICULUM MAP



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### **SPRING TERM**

# **SUMMER TERM**

**General aim of our Music at KS1:** In KS1, children should be building their confidence through a range of musical performance opportunities. The children are encouraged to express themselves musically as soloists and in a group and this is achieved through discrete classroom music lessons as well as key stage and whole school activities. Expressing themselves creatively in this way helps build children's confidence in music and provides a strong foundation for KS2 and beyond.

**RECEPTION** 

#### **Ourselves**

Begins to build a repertoire of songs and dances.

#### **Dinosaurs/Space**

Explores the different sounds of instruments

# Mini-beasts/ traditional tales

Sing songs, make music and dance, and experiment with ways of changing them.

YEAR 1	Use their voices expressively and creatively by singing songs and speaking chants and rhymes.  Perform- Christmas play.	Play tuned and untuned instruments musically. <b>Describe</b> - recognising changes in dynamics and pitch.	Use their voices expressively and creatively by singing songs and speaking chants and rhymes-sequencing sounds for an overall effect creating short musical patterns.  Compose- sequence sounds to create an overall effect. Create short music patterns and rhythmic phrases.
YEAR 2	Use their voices expressively and creatively by singing songs and speaking chants and rhymes.  Perform- Christmas play.	Experiments with, create, select and combine sounds using the interrelated dimensions of music.  Compose and transcribe- represent a composition using symbols.	Listen with concentration and understanding to a range of high quality live and recorded music.  Describe- music from around the world.